

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject Applied mathematics		Code 1010102111010346018
Field of study Civil Engineering Second-cycle Studies	Profile of study (general academic, practical) general academic	Year /Semester 1 / 1
Elective path/specialty Bridges and Underground Engineering	Subject offered in: Polish	Course (compulsory, elective) obligatory
Cycle of study: Second-cycle studies	Form of study (full-time, part-time) full-time	
No. of hours Lecture: 30 Classes: 15 Laboratory: - Project/seminars: -		No. of credits 3
Status of the course in the study program (Basic, major, other) basic		(university-wide, from another field) university-wide
Education areas and fields of science and art technical sciences Technical sciences		ECTS distribution (number and %) 3 100% 3 100%
Responsible for subject / lecturer: dr Jarosław Mikołajski email: jaroslaw.mikolajski@put.poznan.pl tel. +48 61 665 2712 Faculty of Electrical Engineering ul. Piotrowo 3A 60-965 Poznań		
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	Basic knowledge with range of differential and integral calculus, ordinary differential equations, linear algebra and analytical geometry (from first degree studies).
2	Skills	Capability to find derivatives, integrals, analyze the function of real variable, solve ordinary differential equations, apply matrix calculus.
3	Social competencies	Understanding of need of competences broadening, readiness to undertaking of co-operation.
Assumptions and objectives of the course: the main aim is the understanding of basic notions of the theory in order to apply them to solving technics problems, making use of tensor calculus to solving eigenvalue problems, finding general and particle solutions of partial differential equations of first and second order, finding Fourier series and Fourier transforms of a given function, solving boundary problems and boundary-initial problems of partial differentiable equations by applying Fourier transforms and Fourier series, understanding basic notions of calculus of variations (minimum of functional, extremizing function, the Euler-Lagrange equation)		
Study outcomes and reference to the educational results for a field of study		
Knowledge:		
1. explain notion of linear space, the dimension and basis of the linear space, the linear operator (tensor), the transformation of coordinate system, eigenvalues and eigenvectors of linear operators - [K_W01]		
2. explain the notion of general, particle solution of partial differential equation, the Cauchy problem, the equation of characteristic, the canonical form of second order equation, examples in physics - [K_W01]		
3. explain the notion of functional, the minimum of functional, the extremizing function, the Euler-Lagrange equation - [K_W01]		
4. explain the notion of Fourier series, Fourier transform, explain the algorithm of solving partial differential equations by Fourier transform (Fourier series) - [K_W01]		
5. understand the meaning of mathematics and its applications for development of engineering branches and civilization - [K_W01]		
Skills:		
1. find the dimension of linear space, calculate coordinates of an element in a new basis, solve the eigenvalue problem of linear operator given by a matrix (tensor), find the set of principle directions. - [K_U13]		
2. find the general and particle solution of partial differential equation of first and second order - [K_U13]		
3. find the extremizing function by solving Euler-Lagrange equation, give basic examples of calculus of variations - [K_U05]		
4. find the Fourier series and Fourier transform of a given function - [K_U05]		

Social competencies:

1. can think and behave in good mathematical manner in the area of tensor calculus, partial differential equations, Fourier series and Fourier transform and calculus of variation - [K_K01, K_K02]

Assessment methods of study outcomes

The lecture:

-written test concerning mainly the theoretic part of the subject (but practical exercises are also admissible.

Classes :

evaluation of written tests and the direct activity during the classes (solving problems and preparing reports)

-continuous evaluation during each meeting - taking into account the activity in discussion and in cooperation concerning practical exercises.

Getting extra points related with activity, in particular:

-presenting reports concerning applications of theory in different branches or putting the theory in history of mathematics

-notes concerning the improvement of basic materials;

-active participation in consultations.

Course description

I. Tensor calculus

1. Background of elementary linear algebra

2. Linear space (linear dependence and independence of vectors, a basis of a linear space)

3. Basic products of vectors.

4. Linear operators (Tensors as linear operators)

5. Transformations of a coordinate system

6. Eigenvalue problem

II. Partial differential equations

1. Basic notions

2. The boundary and initial conditions

3. Linear partial differential equations of first order

4. Partial differential equations of second order (canonical form, the most known examples, conversion to the canonical form)

III. Fourier series and Fourier transforms

1. Separating of variables as justification for the theory of Fourier series

2. Approximating the function by a trigonometric series.

3. Fourier series of a given function, Fourier sine (cosine) series, Fourier series expansion in the interval $[-l, l]$, Fourier series in a complex form

4. Fourier integral of a function f absolutely integrable on \mathbb{R}

5. Sine, cosine and complex Fourier transform

6. Fundamental properties of Fourier transform useful in applications

7. Applications of Fourier series and Fourier transforms to differential equations, algorithm of finding solution of differential equations by Fourier transforms

IV. Calculus of variations

1. Several examples which lead to variational problems defined by integral functional

2. The necessary condition for minimizing problem - the Euler-Lagrange equation

3. Analogies between the extremum of a real valued function on a real line and the extremum of a functional.

4. Finding of an extremizing function in several classical problems

Basic bibliography:

1. D. J. Hartfiel, Elementary Linear Algebra, PWS Publishers (a division of Wadsworth) Inc., Boston 1987.
2. M. Itskov, Tensor Algebra and Tensor Analysis for Engineers with Applications to Continuum Mechanics, Springer-Verlag, Berlin Heidelberg New York 2007.
3. G. E. Mase, Theory and Problems of Continuum Mechanics, McGraw-Hill Company Inc. 1970.
4. G. T. Mase and G. E. Mase, Continuum Mechanics for Engineers, CRC Press LLC, London New York Washington 1999.
5. D. Bobrowski, J. Mikołajski i J. Morchała, Równania różniczkowe cząstkowe w zastosowaniach, Wydawnictwo Politechniki Poznańskiej, Poznań 1995.
6. H. F. Wienberger, A First Course in Partial Differential Equations, John Wiley&#38;Sons Inc. 1965.
7. R. Weinstock, Calculus of Variations, McGraw-Hill Book Company Inc. 1952.
8. T. Trajdos, Matematyka dla inżynierów, Wydawnictwo Naukowo-Techniczne, Warszawa 1974.
9. I. M. Gelfand i S. W. Fomin, Rachunek wariacyjny, Państwowe Wydawnictwo Naukowe, Warszawa 1972.
10. R. Leitner i J. Zacharski, Zarys matematyki wyższej, Wydawnictwo Naukowo-Techniczne, Warszawa 1998.
11. W. Kryszicki i L. Włodarski, Analiza matematyczna w zadaniach, Państwowe Wydawnictwo Naukowe, Warszawa 1974.
12. T. Jurlewicz, Z. Skoczylas, Algebra liniowa 1 Definicje, twierdzenia, wzory, Oficyna Wydawnicza GiS, Wrocław 2003.
13. T. Jurlewicz, Z. Skoczylas, Algebra liniowa 2 Definicje, twierdzenia, wzory, Oficyna Wydawnicza GiS, Wrocław 2005.
14. T. Jurlewicz, Z. Skoczylas, Algebra liniowa 1 Przykłady i zadania, Oficyna Wydawnicza GiS, Wrocław 2003.
15. T. Jurlewicz, Z. Skoczylas, Algebra liniowa 2 Przykłady i zadania, Oficyna Wydawnicza GiS, Wrocław 2005.

Additional bibliography:

1. D. L. Powers, Elementary Differential Equations with Boundary Value Problems, PWS Publishers (a division of Wadsworth) Inc., Boston 1985.
2. E. W. Swokowski, Calculus with analytic geometry, PWS Publishers (a division of Wadsworth) Inc., Boston 1983.

Result of average student's workload

Activity	Time (working hours)
1. Active participation in meetings (lectures and classes)	45
2. Active participation in consultations with posing questions	10
3. Solving exercises designed for independent work	10
4. Independent studying theoretical questions (notions, algorithms, theorems, proofs)	10
5. Preparing to tests	20

Student's workload

Source of workload	hours	ECTS
Total workload	75	3
Contact hours	50	2
Practical activities	25	1